

needed money to purchase a desirable site was not on hand, and Colonel Bentzoni, of the Fifty-sixth Regiment, U. S. C. I., who notified Calvin and Alida Clark to seek other quarters, suggested that each private soldier and officer in his regiment give one day's pay toward the purchase. This was done and about \$400 secured. With the money the twenty acres of land where the college buildings now stand were obtained.

Higher educational advantages than the school then afforded soon became necessary, so that in 1869 the normal course was added. Three years later, 1872, it was organized as a college.

The aim of the work done at Southland College and Normal Institute has been to make its students useful and law-abiding citizens of the commonwealth, a blessing to their race, and a benefit to the state. Her success in this line has been of great service to that part of the country, and its influence has extended to adjacent states.

The thorough, practical training given her students has qualified them to succeed, especially in teaching, in which a large number (over four hundred) of them have been engaged, many of them making that profession their life work. Some of the original children, taken as orphans, have taught consecutively for thirty to thirty-five years.

The majority are perhaps rightly employed along agricultural lines, putting the training received at the college into making better homes and farms in the Southland. Some have chosen the practice of medicine or that of law, while others are in the civil service as pension agents, mail clerks, etc., filling their respective places with honor and profit. Perhaps there is no employment more coveted among them than the ministry of the gospel; and as the moral and religious training at the college has always been made prominent, this result might naturally be expected, and certainly nothing is more desirable for this race than intelligent and enlightened teaching and training.

The school is under the management of the Missionary Board appointed by the Indiana Yearly Meeting of Friends.

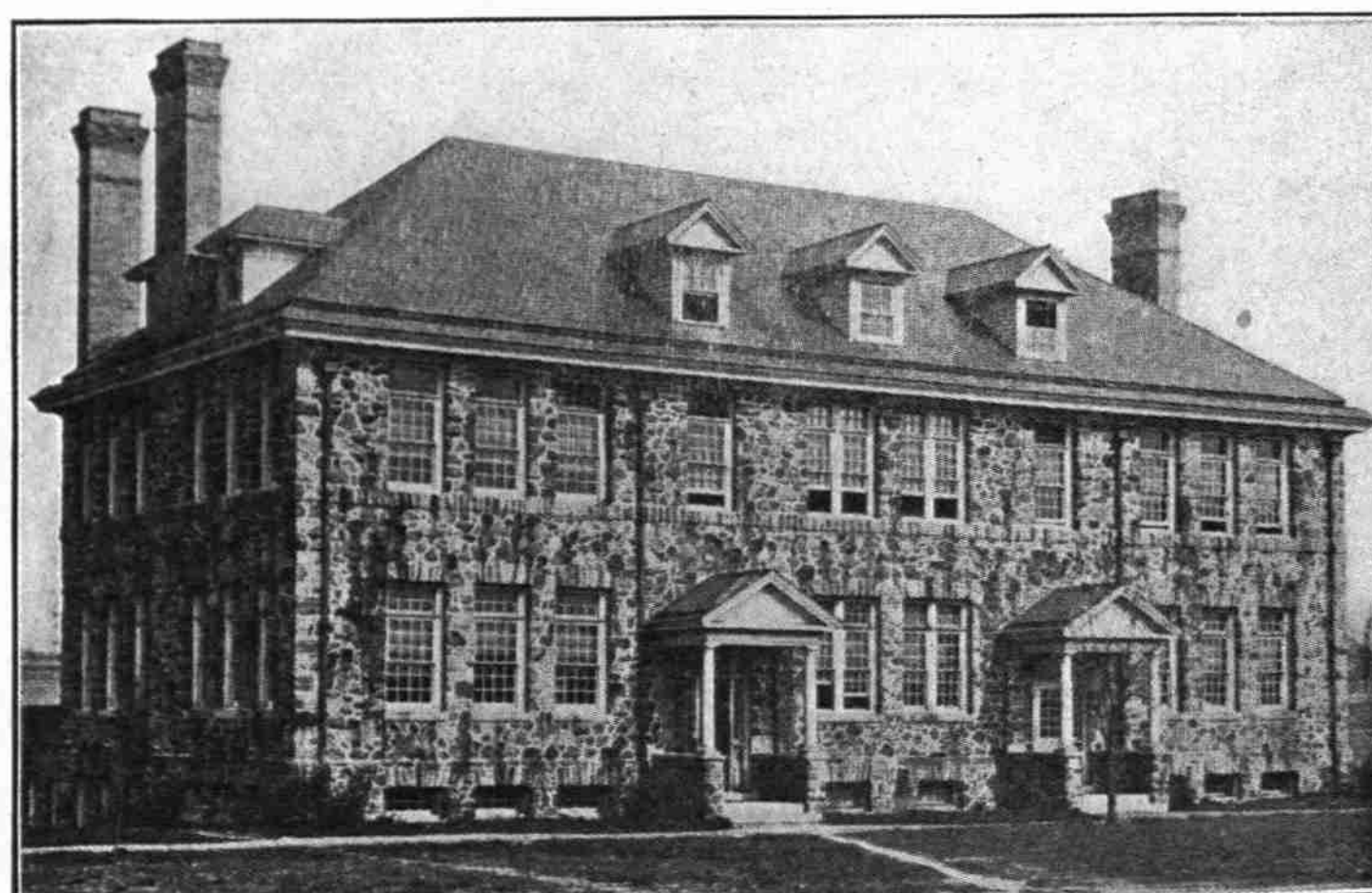
Although under denominational control, Southland is not a sectarian school. The students are of different church denominations, and all receive the same advantages, regardless of sect or church connection.

However, the college assumes that no amount of intellectual training without morality, virtue, and religion can fit young people for usefulness in the world, and therefore does what it can to encourage practical Christianity.

Institute for Colored Youth, Cheyney, Pa.

Founded in 1837, reorganized in 1902
Managed by a Board of Trustees of the Society of Friends

Hugh M. Brown, Principal



HUMPHREY'S HALL, INSTITUTE FOR COLORED YOUTHS

The present aim of the reorganized work at Cheyney, Pa., is to give a course of instruction, both academic and industrial, that will prepare young men and women who can stand before the colored child not so much as repositories of learning, but as directors of such activity in the child as will make intelligence in each life an effective agent of social, industrial, and spiritual well-being. What teachers' colleges in New York City are doing to prepare young white men and women for the new educational ideals of the times, the teachers' training school at Cheyney, Pa., aims to do for Negro young men and women.

Christiansburg Industrial Institute, Cambria, Va.

Edgar A. Long, Principal

CHRISTIANSBURG INDUSTRIAL INSTITUTE was organized by Capt. Charles S. Schaeffer as a primary school for Negroes shortly after the close of the Civil War. It was reorganized as the Christiansburg Industrial Institute in 1896. At that time the property consisted of one building and half an acre of ground, valued at about \$5,000. Now there are 10 buildings and 185 acres of land, all valued at \$50,000. The annual expenses are \$10,000, secured by annual subscriptions. There were 110 male and 153 female students in 1908, ranging in age from six to twenty-five years. The 5 male and 6 female teachers are all Negroes.

The aim is twofold: first, to maintain an agricultural and industrial school in that section of the South where it is possible